

### House Tournament: Solo Instrumental

Title of Piece \_\_\_\_\_ Composer \_\_\_\_\_

Student Name \_\_\_\_\_

Criterion (Score 0 if element is absent)	Fair (1-4)	Good (5-7)	Excellent (8-10)	Score
QUALITY OF TONE	<ul style="list-style-type: none"> <li>- Inconsistent tone</li> <li>- Notes are not super clear/are muddled</li> <li>- Little to no control over sound</li> </ul>	<ul style="list-style-type: none"> <li>- Good, fairly consistent tone</li> <li>- Somewhat clarity of sound</li> <li>- Mostly control over sound</li> </ul>	<ul style="list-style-type: none"> <li>- Beautiful, consistent tone</li> <li>- Clarity of sound</li> <li>- Warmth</li> <li>- Control over sound</li> </ul>	
TECHNIQUE	<ul style="list-style-type: none"> <li>- Poor rhythm/pulse</li> <li>- Poor precision of notes</li> <li>- Little to no physical articulation/passion</li> <li>- Little control of ranges</li> </ul>	<ul style="list-style-type: none"> <li>- Good rhythm/pulse</li> <li>- Lacks exact precision of notes</li> <li>- Somewhat physical articulation/passion</li> <li>- Pretty good control of ranges</li> </ul>	<ul style="list-style-type: none"> <li>- Excellent rhythm/pulse</li> <li>- Precision of notes</li> <li>- Physical articulation/passion</li> <li>- Control of ranges</li> </ul>	
MUSICIANSHIP - Dynamics, Tempo, Phrasing, Style	<ul style="list-style-type: none"> <li>- Missing dynamic contrast</li> <li>- Inconsistent tempo</li> <li>- Little to no artistic style</li> <li>- Lacks emotional engagement with audience</li> </ul>	<ul style="list-style-type: none"> <li>- Decent use of dynamics</li> <li>- Tempo is good but may vary</li> <li>- Adequate artistic style</li> <li>- Audience sense some sort of emotion</li> </ul>	<ul style="list-style-type: none"> <li>- Excellent use of dynamics</li> <li>- Excellent tempo</li> <li>- Unique/artistic style</li> <li>- Evokes emotional response</li> </ul>	
STAGE PRESENCE	<ul style="list-style-type: none"> <li>- Poor diction</li> <li>- Clearly nervous</li> <li>- Lacking in facial expressions</li> <li>- Poor or inappropriate use of gestures/movement</li> </ul>	<ul style="list-style-type: none"> <li>- Facial expression and gestures;/movements don't totally reflect the mood</li> <li>- May not hold the moment through the end of the phrase</li> </ul>	<ul style="list-style-type: none"> <li>- Confident and at ease</li> <li>- Facial expressions and gestures match mood of song</li> <li>- Sustains appropriate mood and movement throughout song</li> <li>- Appropriate eye contact</li> </ul>	

<u>COMMENTS:</u>	TOTAL
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