

# The Excellence in Writing Competition

## \*\*ASSESSMENT RUBRIC\*\*

**10–9** = *Excellent / Exemplary*

**8–7** = *Good / Above Average*

**6–4** = *Sufficient / Average*

**3–2** = *Needs Work / Insufficient*

**1–0** = *Done Poorly / Not Done*

### **THESIS:** An interesting main claim is asserted of academic significance, especially one showing a Christian perspective (10 points)

1. The essay has a clear and interesting thesis on a significant issue as a preview of the conclusion, especially one showing a Christian perspective

### **ARGUMENT:** Relevant reasons support and defend the thesis (20 points)

2. Distinct arguments provide evidence for the thesis
3. Major points are addressed
4. Arguments are sound and convincing
5. Opposing viewpoints are recognized and critiqued

### **RESEARCH:** Reliable sources support the argument (10 points)

6. Quotations and summaries are from appropriate scholarly sources and offer clear support for arguments
7. Sources are recent, relevant, and reliable
8. Sources are properly integrated and cited

### **COMMUNICATION:** Clear organization and proper style are demonstrated (10 points)

9. The essay, whether or not by headings, has easy-to-follow organization between introductory and concluding sections
10. Proper vocabulary, grammar, style, and formatting is demonstrated

**TOTAL OUT OF 50 POINTS**

Purpose: The Excellence in Writing Competition is Judson College's research writing contest encouraging excellence in reading, writing, and research with a distinctly Christian perspective in a friendly college contest that formally recognizes and awards excellent work, *soli Deo gloria*.