

The Excellence in Writing Competition

ASSESSMENT RUBRIC

10–9 = *Excellent / Exemplary*

8–7 = *Good / Above Average*

6–4 = *Sufficient / Average*

3–2 = *Needs Work / Insufficient*

1–0 = *Done Poorly / Not Done*

THESIS: An interesting main claim is asserted of academic significance, especially one showing a Christian perspective (10 points)

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| 1. The essay has a clear and interesting thesis on a significant issue as a preview of the conclusion, especially one showing a Christian perspective | |
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ARGUMENT: Relevant reasons support and defend the thesis (20 points)

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| 2. Distinct arguments provide evidence for the thesis | |
| 3. Major points are addressed | |
| 4. Arguments are sound and convincing | |
| 5. Opposing viewpoints are recognized and critiqued | |

RESEARCH: Reliable sources support the argument (10 points)

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| 6. Quotations and summaries are from appropriate scholarly sources and offer clear support for arguments | |
| 7. Sources are recent, relevant, and reliable | |
| 8. Sources are properly integrated and cited | |

COMMUNICATION: Clear organization and proper style are demonstrated (10 points)

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| 9. The essay, whether or not by headings, has easy-to-follow organization between introductory and concluding sections | |
| 10. Proper vocabulary, grammar, style, and formatting is demonstrated | |

TOTAL OUT OF 50 POINTS

Purpose: The Excellence in Writing Competition is Judson College's research writing contest encouraging excellence in reading, writing, and research with a distinctly Christian perspective in a friendly college contest that formally recognizes and awards excellent work, *solī Deo gloria*.